



Madresfield C.E. Primary School

Religious Education Policy

Policy LAB Approval: December 2025

Date of last review: December 2024

Date of next review: December 2027

Policy Owner: Headteacher and RE Lead Liz Tizard

Our Vision

Ignite Illuminate Inspire

At Madresfield we are a caring inclusive school, where everyone is welcome as Jesus welcomed all. We work closely with all stakeholders to support our children in achieving their God given potential. Inspired by *Psalm 119:105 "God's word is a lamp to guide our feet and a light for our path"*.

As a school we aim to:

Ignite: to cultivate a love for learning and awe and respect for God's world.

Illuminate: to trust in God to guide us and develop our wisdom and compassion as we journey through school.

Inspire: to help our children to shine as we celebrate their successes and help them to develop into beacons of hope for others within our school and wider communities.

In order for children to achieve their potential we have in place and follow the following school rules:

Be kind- being kind to others.

Be ready- being ready to learn.

Be respectful- being respectful to all.

Be safe- being safe around school.

Equality and Diversity Statement

At Madresfield CE Primary School we promote equality of opportunity. We promote positive attitudes and encourage active participation of all stakeholders regardless of race, gender, disability, age, religion, belief and sexuality.

In so doing we strive to eliminate any unlawful discrimination or harassment of any group and where any such harassment is found appropriate action will be taken immediately.

This policy has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community.

Definition

Religious Education (RE) explores big questions about life, to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion, reflecting on their own ideas and ways of living.

Aims of Religious Education:

- Demonstrate religious literacy and knowledge of the Bible as the 'big story'.
- Develop knowledge and understanding of Christianity and other principal religious beliefs and traditions represented in Great Britain.
- Gain an understanding of the ways in which beliefs influence individuals, societies, communities and cultures in a global community. Helping pupils recognise people behave in certain ways because of the beliefs they hold.
- Acquire a capacity to engage in a search for meaning and purpose to enhance their own spiritual and moral growth.
- Discover opportunities for personal reflection and spiritual development, allowing pupils to explore their own feelings, experiences and emotions as they explore some of the puzzling, 'BIG' questions of life.
- Develop respect and a positive attitude towards people who hold beliefs different practices and ways of living from theirs.
- Encourage, support and promote good relationships within and between families, communities and religions.
- Reflect upon their pursuit of a set of moral values which will be a guide to their behaviour.
- Consider how their own experiences can contribute to reflection on the fundamental questions of human existence.
- Acquire investigative and research skills for them to make reasoned judgements about religious issues.
- Promote a willingness to challenge religious, racial and cultural stereotyping and prejudice.
- Encourage, support and promote good relationships within and between families, communities and different religions.

Curriculum Statement

The school curriculum is organised in relation to the requirements of the National Curriculum, the agreed RE syllabus for Worcestershire (2025-2030) and the Understanding Christianity resources. This is organised through a 'key question' approach. Where applicable there will be a cross-curricular approach to RE allowing each subject area to make a significant contribution.

Within Alternative provision (AP) children follow the KAPOW programme of study. This is recorded in a variety of ways, including pictures, class discussions, writing and comments from individuals.

Christianity is the religion with the greatest time allocation but wherever possible pupils are encouraged to look at the similarities between religions rather than to focus specifically on differences.

Links with St Mary's Madresfield:

We value and foster a strong relationship with our local church, St Mary's Madresfield, which enriches school life. Regular visits and services take place and

the church community offer support to enhance the RE curriculum.

Learning and Teaching:

- The contribution Religious Education makes to pupils' growth and maturity will be recognised through the variety of teaching styles adopted.
- Knowledge of the Bible as a 'big story' will be a key focus in lessons on Christianity.
- Reasoning and problem solving skills will be utilised to explore 'big questions'.
- Stories and story-telling from all religions will form an important part of Religious Education.
- Pupils will develop skills in using artefacts and pictures as a source of information about religions.
- Pupils will have the opportunity to go on visits to places of worship and members of different faiths will be invited into the school.

Assessment and Reporting:

Landing pages are used for assessment within KS1 and KS2. Children answer a question at the start of each lesson based on their previous learning. Within KS2, at the end of each 'big question' children are encouraged to make judgements about their own learning in RE in addition to teachers' assessment of work. Within EYFS, learning is recorded through a floor book in a variety of ways, such as individual comments, pictures and class discussions.

Pupils work, throughout the year, will be used as a means of making judgements about their progress and achievement informing comments in the annual report provided for Parents/Carers at the end of the academic year.

The Religious Education Lead is responsible for monitoring and evaluating the curriculum and pupil progress.

This is carried out in a variety of ways which may include: work trawls, lesson observations, pupil interviews, staff discussions, planning trawls, resources audits and RE walks.

Home/school links:

We see the relationship with parents as being an integral and vital part of their child's education.

School will:

- Provide regular parents' evenings which give verbal and written information on their child's progress and future targets.
- Provide half-termly curriculum letters to inform the parents on specific areas of the curriculum being covered.
- Provide an end of year report which outlines progress, attainment and targets for the future.
- Foster a positive dialogue around the rights of parents to withdraw their child/children from all or part of RE lessons.