

Personal, Social and Emotional Development

- Develop understanding of their own feelings and those of others.
- Work and play co-operatively.
- Form positive relationships.

Communication and Language

- Listen attentively and respond appropriately.
- Participate in class, group and one-to-one discussions.
- Use new vocabulary.

Understanding of the World

- Explore celebrations from a range of cultures.
- Understand the past through celebration stories.
- Explore changes in seasons – Winter, day and night.
- Thinking like a Scientist, exploring forces such as push and pull
- Logging onto a computer and mouse control

RE: Why do Christians perform Nativity plays at Christmas?

I wonder how people CELEBRATE.



Key Focus Areas:

- Celebrations - Bonfire Night, Diwali, Christmas, Hannukah.
- Feelings
- Colour (including light and dark)

Expressive Arts and Design

- Experimenting with colour – using it, colour mixing, light and dark.
- Safely use tools – scissors (snowflakes, decorations)
- Learning and performing songs – celebrations and Nativity.
- Use stories in play – celebrations.
- Celebration music

Physical Development

- Develop gross motor skills – outdoor classroom, PE lessons, yoga, wake-up shake-up – dance
- Develop fine motor skills – use of small tools like scissors, pencils and paintbrushes, dough disco

Literacy

- Phonics – learning to read and write the letters and words with single letter sounds (for example, w, x, y).
- Read a few 'tricky' words.
- Begin to form letters correctly.
- Writing our own name.
- Demonstrate understanding of what has been read to them.
- Use and understand new vocabulary.
- Drawing Club – Exploring stories, discussing the characters, settings and adventure questions

Maths

- Making numbers – part whole model, compose and decompose.
- Counting to 10.
- Recognising numerals.
- Shapes – circles and triangles. Shapes with 4 sides