



# Madresfield C.E. Primary School

## Remote Education Policy

Headteacher approval: October 2025

Date of last review: December 2024

Date of next review: Autumn 2027

Policy Owner: Headteacher

# Our Vision

## Ignite Illuminate Inspire

At Madresfield we are a caring inclusive school, where everyone is welcome as Jesus welcomed all. We work closely with all stakeholders to support our children in achieving their God given potential. Inspired by **Psalm 119:105 "God's word is a lamp to guide our feet and a light for our path"**.

As a school we aim to:

**Ignite:** to cultivate a love for learning and awe and respect for God's world.

**Illuminate:** to trust in God to guide us and develop our wisdom and compassion as we journey through school.

**Inspire:** to help our children to shine as we celebrate their successes and help them to develop into beacons of hope for others within our school and wider communities.

In order for children to achieve their potential we have in place and follow the following school rules:

**Be kind-** being kind to others.

**Be ready-** being ready to learn.

**Be respectful-** being respectful to all.

**Be safe-** being safe around school.

### Equality and Diversity Statement

At Madresfield CE Primary School we promote equality of opportunity. We promote positive attitudes and encourage active participation of all stakeholders regardless of race, gender, disability, age, religion, belief and sexuality.

In so doing we strive to eliminate any unlawful discrimination or harassment of any group and where any such harassment is found appropriate action will be taken immediately.

*This policy has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community.*

## Remote Education provision - Madresfield CE Primary School

This information is to provide clarity to parents, carers and children at Madresfield CE Primary School, about what to expect from remote learning if local or national restrictions result in full or partial school closures.

### **The remote curriculum: what is taught to pupils at home.**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All children at Madresfield CE Primary School have been provided with a Home Learning book, login details and passwords to use when necessary. All children will have tailored access to Classroom Secrets Kids activities.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

In the event of a closure (partial or full- bubble or whole school) all children will follow their Class's curriculum remotely. This will be based on their usual timetable and curriculum where possible. However, for certain subjects which require specific resources this might be adapted.

## Remote teaching and study time each day

### **How long can I expect work set by the school to take my child each day?**

At Madresfield CE Primary School we expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

- KS1- 3 hours a day (Robins and Kestrels)
- KS2- 4 hours a day (Owls and Buzzards)

As we are sure you appreciate, not all children are the same and their learning times will need to be adjusted to suit the amount of time they can concentrate and focus on an individual basis. Please let your child take a break when they need to and make the timetable flexible to your family needs.

## Accessing remote education

### **How will my child access any online remote education you are providing?**

At Madresfield CE Primary School we primarily use Google Classroom to set and mark work, and equally importantly to 'Meet' the children on a daily basis. The children can also access Classroom Secrets Kids, White Rose Maths, TTRS and Numbots resources and BBC Bitesize resources.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small store of laptops which we are able to loan to families during partial and full closures
- We will provide printed materials if families do not have online access, which can be brought back to school for marking on the return to school.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely. Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. BBC, White Rose, Classroom Secrets
- long-term project work and/or internet research activities
- Daily Google Meets
- Live feedback/ written feedback/ verbal feedback remotely

### **Engagement and feedback**

#### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Where possible parents will support their child with home / remote learning.
- Where possible, parents monitor their child's completion of work.
- We encourage parents to contact the school and staff via Class emails/ the class stream or the School Office with any issues about the remote learning.

#### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff are regularly monitoring the work which is submitted, and will contact parents or the child, where appropriate, to discuss issues around levels of engagement where appropriate. This could be via email, Google Classroom or telephone.

#### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Via Google Classroom in response to a piece of work.
- Verbal feedback in a 'Meet.'
- Phone calls, emails as appropriate.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

At Madresfield CE Primary School we recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Organising additional 'Meets' with the Class teacher or adults in school.
- Some differentiated work will be provided.
- SENDCO will discuss individual needs with Class teachers and Teaching Assistants and how these can be supported at home.
- We may also provide additional laptops or resources.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If they are isolating, the children will have access to Classroom Secrets Kids, White Rose and other work from the class which can be adapted for Home Learning.