



# Madresfield C.E. Primary School

## 3 Year Accessibility Plan

### (2024-2027)

Date ratified by LAB: December 2024

Date of last review: November 2021

Date of next review: November 2027

Policy Owner: Executive Head Teacher/Head of School and SENDCo

# Our Vision

## Ignite Illuminate Inspire

At Madresfield we are a caring inclusive school, where everyone is welcome as Jesus welcomed all. We work closely with all stakeholders to support our children in achieving their God given potential. Inspired by *Psalm 119:105 "God's word is a lamp to guide our feet and a light for our path"*.

As a school we aim to:

**Ignite:** to cultivate a love for learning and awe and respect for God's world.

**Illuminate:** to trust in God to guide us and develop our wisdom and compassion as we journey through school.

**Inspire:** to help our children to shine as we celebrate their successes and help them to develop into beacons of hope for others within our school and wider communities.

In order for children to achieve their potential we have in place and follow the following school rules:

**Be kind-** being kind to others.

**Be ready-** being ready to learn.

**Be respectful-** being respectful to all.

**Be safe-** being safe around school.

### Equality and Diversity Statement

At Madresfield CE Primary School we promote equality of opportunity. We promote positive attitudes and encourage active participation of all stakeholders regardless of race, gender, disability, age, religion, belief and sexuality.

In so doing we strive to eliminate any unlawful discrimination or harassment of any group and where any such harassment is found appropriate action will be taken immediately.

*This policy has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community.*

## **Purpose of the Plan**

The purpose of this plan is to show how Madresfield C.E. Primary School ensures the accessibility of our school for disabled pupils and those with special education needs. The school is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

## **Documents and policies**

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Statement
- Equality Policy (DoWMAT)
- Health and Safety Policy
- Special Educational Needs Policy
- Supporting Pupils with Medical Needs
- Behaviour Policy
- School Development Plan

Objective	Actions	Timescale	Resources/Finance	Responsibility	Monitoring	Success criteria
<b>Physical Environment</b>						
Ensure that access to school buildings and site can meet diverse pupil, staff and visitor needs.	Consider access when planning and delivering events, including breakfast and after school clubs.	To be arranged as necessary when required.	No cost/time	Executive Headteacher Head of School	Governors	Easy access to school buildings and a fully accessible BMA is available.
When required ensure that all classrooms and outdoor learning spaces are adjusted to reflect the needs of the child or staff member with additional needs.	Plan classroom layout, outdoor learning spaces and resources in accordance with pupil and staff member needs.  Provide quiet spaces and a sensory room within school wherever possible and practicable.	Ongoing	Time	Class Teachers Head of School	Head of School	Appropriate access to and use of resources for diverse needs of specific pupils with disability.  Children have improved access to sensory and quiet spaces.
<b>Curriculum</b>						
Reflect identified area of need in lesson planning and delivery.	Use of coloured paper and overlays for pupils with dyslexia.  Assessment and support plans for pupils identified with a need.  Staff Training as required on wide range of SEN learning support provision.	Ongoing	Minimal cost.  To be determined by SENCo.  Cost (National College)	Head of School SENCo Class Teacher	Head of School Governors	Child with disability or SEN has full access to the curriculum with reasonable adjustments made where practicable.

	Purchase of specialist resources as identified.  Access to laptops is a priority for those children with identified needs.		To be determined.  No cost – school has laptops already			
In school alternative provision delivered to identified SEN pupils.	Woodland Explorers to provide weekly forest school sessions.  Movemore Learnmore to provide weekly sessions to EHCP pupils.  TAs to provide weekly cooking activities	Ongoing	Cost £80 per week.  Cost £XXXX per week.  Teaching Assistant time and minimal cost.	Head of School SENDCo	Head of School	Provision of life skills. Pupils who are unable to manage in class all day are engaged in an alternative programme of learning.
External alternative provision	Staff to carry out visit prior to use in line with policy  Safeguarding Policy and Procedures to be followed.	Ongoing	Cost:  Perryfields PRU £950 per term  Bonterre £150 per day	Head of School SENDCo	Head of School	Pupils to be able to attend alternative provision that meets their needs.
<b>Policies and Procedures</b>						
Ensure all policies and procedures consider the implications of Disability access.  Ensure Risk Assessments consider the SEN and disability	When reviewing policies, procedures and risk assessments consider children and staff in school with disabilities and additional needs where appropriate.	In line with policy review schedule	No cost Time	Executive Headteacher Head of School Subject Leaders Office Administrator	Governors	School policies will reflect the needs of children with additional needs and disabilities.  Access to all aspects of school life for all pupils.

needs of staff and children.						
<b>Newsletters and Documents</b>						
Availability of newsletters, school documents and communications in alternative formats.	<p>Newsletter, policies and all appropriate website documents are available in a variety of formats on request (large font, coloured paper, electronically for screen readers)</p> <p>A note is on the website to this effect.</p>	To be arranged when required	Cost to be determined	Office Administrator Head of School	Head of School	<p>Information to pupils and parents/carers will be improved.</p> <p>Accessibility plan up to date and reflects needs of particular disabilities within the school.</p>