



Madresfield C.E. Primary School Homework Policy

Headteacher approval: September 2025

Date of last review: n/a

Date of next review: September 2027

Policy Owner: Headteacher

Our Vision

Ignite Illuminate Inspire

At Madresfield we are a caring inclusive school, where everyone is welcome as Jesus welcomed all. We work closely with all stakeholders to support our children in achieving their God given potential. Inspired by **Psalm 119:105** *"God's word is a lamp to guide our feet and a light for our path"*.

As a school we aim to:

Ignite: to cultivate a love for learning and awe and respect for God's world.

Illuminate: to trust in God to guide us and develop our wisdom and compassion as we journey through school.

Inspire: to help our children to shine as we celebrate their successes and help them to develop into beacons of hope for others within our school and wider communities.

In order for children to achieve their potential we have in place and follow the following school rules:

Be kind- being kind to others.

Be ready- being ready to learn.

Be respectful- being respectful to all.

Be safe- being safe around school.

Equality and Diversity Statement

At Madresfield CE Primary School we promote equality of opportunity. We promote positive attitudes and encourage active participation of all stakeholders regardless of race, gender, disability, age, religion, belief and sexuality.

In so doing we strive to eliminate any unlawful discrimination or harassment of any group and where any such harassment is found appropriate action will be taken immediately.

This policy has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community.

Rationale for homework

Homework is an important part of embedding learning, and children learn best when we work in partnership between school and home.

The core focus of homework at Madresfield is the revision and development of basic skills and we aim to:-

- Embed and consolidate core learning skills
- Support children to establish good work habits
- Give opportunities for parents and pupils to work together.
- Reinforce class-based learning
- Provide opportunities for creative exploration of all areas of the curriculum

Implementation

Homework tasks will develop as children move through school. Further up the school, it is necessary to prepare children for the transition to secondary school, therefore there is an increased demand. Outlined below are the requirements for each stage of school.

Reception

Daily Reading - this involves practising phonics, tricky words, reading their home reader and talking about stories. Reading record books should be signed by adults every time they hear their child read.

Talk Homework

Occasionally children will need to learn words for productions or worships

Year 1

Daily Reading - practising tricky words, phonics practise, reading their home reader, talking about books. Reading record books should be signed by adults every time they hear their child read.

Times Table Rockstars

Talk Homework

Occasionally children will need to learn words for productions or worships

Years 2-4

Daily Reading - reading their home reader, talking about books. Children can also read books from home or our school library. All reading should be recorded and signed in the reading record book. Increasingly children may want to read independently, however children's reading still needs to be monitored and opportunities for discussion and questioning made regularly.

Times Table Rockstars

Talk Homework

Spellings

Occasionally children will need to learn words for productions or worships

Year 5 and 6

Daily Reading - reading their home reader, talking about books. Children can also read books from home or our school library. All reading should be recorded and signed in the reading record book. Increasingly children may want to read independently, however children's reading still needs to be monitored and opportunities for discussion and questioning made regularly.

Times Table Rockstars

Talk Homework

Spellings

Maths or SPAG piece

Occasionally children will need to learn words for productions or family worships

The role of parents

- Parents have a vital role to play in their child's education. We expect parents to encourage their child to complete the homework tasks that are set, providing them with the sort of environment and equipment that allows children to do their best. Parents can support their child by providing a good working space at home, by making regular visits to the library, and by discussing the work that their child is doing.
- We ask parents to check and sign reading logs whenever they have practised an activity with their child.
- If parents have any questions about homework, they should contact the child's class teacher in the first instance.
- Support your child when completing homework, but don't do it for them.

Monitoring and review

The Headteacher is responsible for monitoring the implementation of this policy. This policy will be reviewed annually.