



Madresfield C.E. Primary School

Marking and Feedback Policy

LAB Approval: July 2026

Date of last review: September 2023

Date of next review: July 2028

Policy Owner: Headteacher

Our Vision

Ignite Illuminate Inspire

At Madresfield we are a caring inclusive school, where everyone is welcome as Jesus welcomed all. We work closely with all stakeholders to support our children in achieving their God given potential. Inspired by ***Psalm 119:105*** ***"God's word is a lamp to guide our feet and a light for our path"***.

As a school we aim to:

Ignite: to cultivate a love for learning and awe and respect for God's world.

Illuminate: to trust in God to guide us and develop our wisdom and compassion as we journey through school.

Inspire: to help our children to shine as we celebrate their successes and help them to develop into beacons of hope for others within our school and wider communities.

In order for children to achieve their potential we have in place and follow the following school rules:

Be kind- being kind to others.

Be ready- being ready to learn.

Be respectful- being respectful to all.

Be safe- being safe around school.

Equality and Diversity Statement

At Madresfield CE Primary School we promote equality of opportunity. We promote positive attitudes and encourage active participation of all stakeholders regardless of race, gender, disability, age, religion, belief and sexuality.

In so doing we strive to eliminate any unlawful discrimination or harassment of any group and where any such harassment is found appropriate action will be taken immediately.

This policy has been reviewed; to the best of our knowledge we do not feel it impacts negatively on any specific group or individual within our school community.

Marking at Madresfield

There is consistency in the approach to marking and feedback across the school, work is marked against learning objectives and supports the development of foundational skills in all year groups. This means correction of letter and number formation will be expected and key vocabulary for the lesson will be expected to be spelt correctly up to a maximum of 3 per piece of work. All written work by a pupil will have evidence that an adult has engaged with the work, be it any of the symbols as outlined below or a comment or mark by an adult in class.

All written comments by adults should be in green pen only.

Children responding to feedback should be in purple pen (peer marking and self-marking also in pink)

Ticks on learning tasks (next to the I can or LO) for teacher use to help with assessment:

- ✓ Working Towards
- ✓✓ Expected
- ✓✓✓ Greater Depth

Green Ticks next to work. To show a child's success against the learning objective. Used to highlight elements of the children's work that is correct or what you have asked to be included.

If a pupil is supported with the task write S.

If a pupil has worked together in a group write GROUP.

In EYFS, working independently- it will be marked with an I.

KS1 – Marking codes

ABC	Capital Letters	^	Insert missing word or information
┌─┐	Fingers spaces	Sp	Spelling Correction
!?,.	Punctuation missing or incorrect	Box up []	Identify a sentence/passage to be improved

KS2 – Marking Codes

Sp	Spelling Correction	p	Punctuation
^	Insert Information	//	New Paragraph
?	Something doesn't make sense	↑	Up-level your work
Box up []	Identify a sentence/passage to be improved		