



EYFS (one year cycle) - History (Understanding of the World, Past and Present)		
School and Home - lives of those around them.	Adventure – similarities and differences. Key figure – Amelia Earhart.	People who help us – comparisons. Key figure – Florence Nightingale.

Cycle A				Cycle B		
Year 1/2	Year 3/4	Year 5/6		Year 1/2	Year 3/4	Year 5/6
How am I making history?	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British History 4: Were the Vikings raiders, traders or something else?	Autumn	What is history?	How have children's lives changed?	What can the census tell us about the local area?
How have toys changed?	British History 2: Why did the Romans settle in Britain?	British History 5: What was life like in Tudor England?	Spring	How was school different in the past?	What did the Ancient Egyptians believe?	What did the Greeks ever do for us?
How did we learn to fly?	British History 3: How hard was it to invade and settle in Britain?	British History 6: What was the impact of World War II on the people of Britain?	Summer	What is a monarch?	How did the achievements of the Ancient Maya impact their society and beyond?	Unheard histories: Who should go on the banknote?

MADRESFIELD – History

LONG TERM PLAN AND EXPECTATIONS

