Enrichment Strategy 2026-2029

Vision

At Madresfield CE Primary School, our Christian vision to *Ignite, Illuminate and Inspire* underpins everything we do. We believe every child is uniquely valued, known and loved by God and should have access to rich opportunities that enable them to flourish academically, socially, emotionally and spiritually.

Through a carefully planned and inclusive enrichment programme, we will broaden horizons, develop character, strengthen belonging and inspire aspiration. Enrichment is not an additional extra but an integral part of our commitment to ensuring every child leaves Madresfield with the confidence, knowledge, experiences and cultural capital needed to thrive in the next stage of their education and beyond.

Strategic Intent

Our enrichment offer will:

- Promote inclusion and belonging.
- Remove barriers to participation.
- Improve attendance and engagement.
- Develop confidence, resilience and independence.
- Enhance spiritual, moral, social and cultural development.
- Broaden children's experiences beyond their immediate community.
- Develop leadership and pupil voice.
- Promote aspiration and future success.
- Support wellbeing and positive mental health.
- Enable pupils to become courageous advocates who make a positive difference in society.

A Strategically Aligned Enrichment Offer

Enrichment will directly support:

- School Development Plan priorities.
- Pupil Premium Strategy objectives.
- Inclusion Strategy aims.

- SIAMS development priorities.
- Attendance and wellbeing goals.

Success Criteria

- Enrichment included within annual school improvement planning.
- Governors receive annual enrichment reports.
- Participation data reviewed termly.
- Enrichment outcomes evaluated alongside attendance, wellbeing and pupil voice data.

A Broad and Well-Rounded Enrichment Offer

In line with the DfE Enrichment Framework, pupils will access opportunities across five key areas.

Civic Engagement

Examples:

- School Council
- Worship Leaders
- Charity events
- Community projects
- Local partnerships
- Courageous advocacy initiatives

Arts and Culture

Examples:

- Music tuition
- Choir
- Theatre visits
- Art exhibitions
- Visiting performers
- Creative workshops

Nature, Outdoors and Adventure

Examples:

- Forest School
- Outdoor learning
- Residential visits

- Gardening projects
- Environmental initiatives
- Farm and countryside experiences

Sport and Physical Activity

Examples:

- Sports clubs
- Competitive sport
- Festivals and tournaments
- Active lunchtimes
- Swimming
- Outdoor adventure

Wider Life Skills

Examples:

- STEM activities
- Digital learning
- Enterprise projects
- Financial awareness
- Cooking
- Problem solving and teamwork

A Well-Communicated Enrichment Offer

We will:

- Publish annual enrichment opportunities.
- Celebrate participation and achievement.
- Share opportunities through newsletters and social media.
- Use displays and assemblies to celebrate success.
- Share enrichment participation with parents.

Success Criteria

- Families understand available opportunities.
- Participation rates increase year on year.
- Pupils can articulate what enrichment opportunities are available.

An Enrichment Offer Shaped by the Community

Pupil, parent and staff voice will shape enrichment priorities.

Success Criteria

- Annual pupil survey completed.
- School Council contributes to future planning.
- Parent feedback gathered.
- New opportunities introduced in response to pupil interests.

An Accessible and Engaging Enrichment Offer

Recognising the barriers identified within our Pupil Premium and Inclusion Strategies, particular attention will be given to:

- SEND pupils
- Disadvantaged pupils
- Vulnerable learners
- Pupils with attendance concerns
- Pupils requiring additional support with confidence or belonging.

Success Criteria

- No child excluded due to financial circumstances.
- Participation by disadvantaged pupils is in line with peers.
- Participation by pupils with SEND is in line with peers.
- Individual barriers are identified and addressed promptly.

Partnership Working

We will work in partnership with:

- DOWMAT schools
- Local church
- Community organisations
- Sports providers
- Arts organisations
- Charitable organisations
- Secondary schools

- Local employers and businesses

Success Criteria

- Increased partnership opportunities each year.
- Pupils benefit from experiences beyond the immediate locality.
- Community engagement opportunities increase annually.

An Outcomes-Focused Enrichment Offer

The impact of enrichment will be measured through:

Attendance

- Whole school attendance.
- Attendance of targeted pupils.
- Persistent absence rates.

Personal Development

- Confidence.
- Resilience.
- Leadership skills.
- Independence.

Inclusion

- Participation across vulnerable groups.
- Pupil voice.
- Sense of belonging.

Wellbeing

- Pupil wellbeing surveys.
- Pastoral records.
- Behaviour indicators.

Aspiration

- Cultural capital experiences.
- Leadership opportunities.
- Community engagement.

A Continually Improving Enrichment Offer

Leaders will monitor annually through:

- Participation analysis.
- Pupil voice.
- Parent surveys.
- Staff feedback.
- Governor monitoring.
- Attendance and behaviour data.

Findings will inform future enrichment planning and resource allocation.

Madresfield Enrichment Entitlement

By the end of Year 6 every pupil will have:

✓ Participated in an arts or cultural performance

✓ Represented the school or participated in a sporting event

✓ Taken part in community service or charitable action

✓ Held a leadership responsibility

✓ Experienced outdoor learning and nature-based education

✓ Visited places beyond their local community

✓ Participated in a STEM or enterprise activity

✓ Contributed to pupil voice and school improvement

✓ Engaged in spiritual reflection and courageous advocacy

✓ Accessed enrichment from each of the five DfE categories.