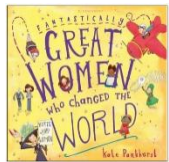


What is it like to live by the coast?

Geography:

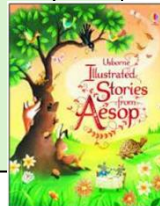
Name and locate the seas and oceans surrounding the UK in an atlas.
Label these on a map of the UK.
Describe the location of the seas and oceans surrounding the UK using compass points.
Define what the coast is.
Locate coasts in the UK.
Name some of the physical features of coasts.
Explain the location of UK coasts using the four compass directions.
Name features of coasts and label these on a photograph.
Identify human features in a coastal town.
Describe how people use the coast.
Follow a prepared route on a map.
Identify human features on the local coast.
Record data using a tally chart.
Represent data in a pictogram.
Describe how the local coast has been used.



English Texts:

Fantastically Great Women who changed the world. By Kate Pankhurst

The Sun and the Wind – Usborne Illustrated stories from Aesop



Art: Painting and mixed media

Name the primary and secondary colours.
Talk about the colour changes they notice and make predictions about what will happen when two colours mix.
Describe the colours and textures they see.
Try different tools to recreate a texture and decide which tool works best.
Show they can identify different textures in a collaged artwork.
Apply their knowledge of colour mixing to match colours effectively.
Choose collage materials based on colour and texture.
Talk about their ideas for an overall collage.
Try different arrangements of materials, including overlapping shapes.
Give likes and dislikes about their work and others'.
Describe ideas for developing their collages.
Choose materials and tools after trying them out.



PE: Rounders, Sports day practice.

RE: 1.7 Who is Jewish and how do they live? (PART 2)

PSHE: Citizenship

Computing: Creating media – stop motion

Create a flip book animation.
Take clear, in-focus photographs using a digital camera.
Upload images from the school network.
Decompose a story into smaller parts to plan a stop motion animation.
Create stop motion animations with small changes between images.

Science: Microhabitats



Identify and name a variety of plants and animals.
Recall that minibeasts live in microhabitats.
Describe microhabitats and their conditions.
Describe how microhabitats provide for the basic needs of animals and plants.
Describe the job role of a botanist.
Group minibeasts and create simple classification keys.
Ask questions and recognise that they can be answered in different ways.
Gather and record data and use it to answer questions.
Plan what observations to make in an experiment.
Order the steps of a method.
Describe the appearance of flowering plants.
Use an identification chart to name flowering plants.



Maths:

Year 1: Multiplication and division, fractions, Geometry – position and direction.

Year 2: Fractions, Time