

# Kestrels Spring 1

What's the weather like in the U.K?

## Geography:

- Name and locate the four countries on a map of the UK.
- Identify the country they live in.
- Identify the four seasons and the current season and describe some seasonal changes.
- Identify the four compass directions.
- Identify that the arrow on a compass always shows north.
- Use the compass directions to describe the location of features.
- Observe and describe daily weather patterns.
- Suggest appropriate clothing and activities for each season.

## ART:

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.
- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

R.E. - 1.1 GOD:  
What do Christians believe God is Like?

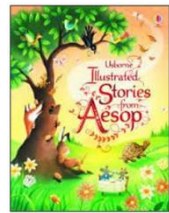
Computing - Grouping data (Pictograms)

P.E. - Gymnastics and Football

Music - Keeping the pulse

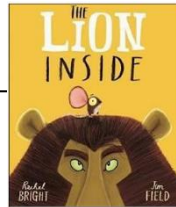
Maths - Year 1 Place Value (within 50) Addition and Subtraction

Maths - Year 2 Money Multiplication and Division



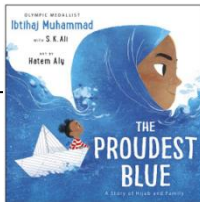
### English texts:

The Lion inside by Rachel Bright



Aesop Tales - The Hare and the Tortoise

The Proudest Blue by Ibtihaj Muhammad with S.K. Ali



### Science:

- Complete a pictogram and use it to answer simple questions.
- Record data about the temperature across the four seasons.
- Name the four seasons in order and describe the typical weather in each.
- Name some activities and events in the four seasons.
- Describe the appearance of a tree's leaves in each season.
- Recall that summer has the most daylight hours and winter has the least daylight hours.

Record data about the temperature across the four seasons.

Label a map of the UK with capital cities and seasonal weather symbols.

