



How have toys changed?



Maths:

Year 1: Place Value, Length and height, Mass and volume.

Year 2: Length and height, mass, capacity and

History:

- Discuss their favourite toy using language related to the past.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes between teddy bears today and those from 100 years ago.
- Describe how toys have changed over time.

Science - Habitats:

- Recall some life processes, giving examples of how they apply to plants and animals.
- Match different plants and animals to their habitats.
- Give examples of how animals use their habitat for food and shelter.
- Recall that plants produce their own food for energy.
- Name living things that are producers and place a producer at the beginning of a food chain.
- Use arrows to show the order in a food chain.
- Classify objects into alive, never been alive and was once alive, giving reasons for their choices.
- Carry out research to find answers to questions.

DT: Textiles – Puppets

- Join fabrics together using pins, staples or glue.
- Design a puppet and use a template.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.

Computing: Introduction to block coding.

Recognise the smaller steps needed to solve a problem within a game.

- Describe simple tasks in games where programming is used.
- Identify different blocks and explain their basic use.
- Create a simple sequence of instructions using at least three different blocks.
- Recognise that blocks fit together to form a sequence.
- Identify a variety of blocks in MakeCode, demonstrating an understanding of their basic functions.
- Understand the sequence of steps involved in representing an algorithm.
- Arrange code blocks in the correct order to create a working program.
- Identify any errors and debug their code effectively.

PE: Forest School (Tuesdays),
Gymnastics (Thursdays)

RE: 1.7 Who is Jewish and how do they live? (PART 1)

PSHE: Safety and the changing body.

Music: Tempo (Snail and Mouse)

English Texts:

The Rhythm of the Rain. By Grahame Baker-smith

Little People, Big Dreams: David Attenborough by Maria Isabel Sanchez Vegara