

## What Primary Foreign Languages looks like in Madresfield C of E Primary



Subject: **French** Leader: Rebecca Hibell

### School Vision

At Madresfield we are a caring inclusive school, where everyone is welcome as Jesus welcomed all. We work closely with all stakeholders to support our children in achieving their God given potential. Inspired by *Psalm 119:105*  
*"God's word is a lamp to guide our feet and a light for our path"*.

As a school we aim to:

**Ignite:** to cultivate a love for learning and awe and respect for God's world.

**Illuminate:** to trust in God to guide us and develop our wisdom and compassion as we journey through school.

**Inspire:** to help our children to shine as we celebrate their successes and help them to develop into beacons of hope for others within our school and wider communities.

### Curriculum drivers

**Ignite, Illuminate, Inspire**

**Our values-** Love, Courage, Joy, Hope, Forgiveness

### Local context

Madresfield C.E. Primary is a smaller than average VA Church of England primary school with an annual PAN of 15, situated in a rural area on the outskirts of Malvern. Our school is a member of the Diocese of Worcester Multi Academy Trust. We are a Trauma Informed School Setting; this allows us to provide support to children who have suffered trauma or mental health difficulties. We have strong links with our local Church, St Mary the Virgin Madresfield, within the Old Hills Parish and our Reverend Gary Crellin is a supportive and passionate advocate of and for our school. We have a number of strong community partnerships particularly with Madresfield Court, Madresfield Early Years Centre, The Madresfield Trust and Worcester University.

### School Values

Love, Courage, Joy, Hope, Forgiveness

### British Values

Democracy, Rule of law, Individual liberty, Mutual Respect, Tolerance of those with different faiths.

### Intent

#### What does the subject look like in this school?

**Ignite:** Children will have the opportunity to flourish from fostering their natural curiosity and confidence to explore, other countries, cultures and language. Encouraging them to accept that, in a multi-lingual and global society it is a valuable skill to be able to communicate effectively with others in another language.

**Illuminate:** Introducing and exposing the children to another language in a way that is enjoyable and stimulating, children are cherished to inspire a love of language as part of their lifelong journey of learning. We encourage children to speak with increasing confidence, fluency and spontaneity. We allow them to shine by finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.

**Inspire:** Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. By nurturing the love of another language and culture we foster children's curiosity and deepen their understanding of the world, inspiring them to discover.

#### What is the rationale and reasons for the chosen intent?

Linked directly to our school values & vision

### Timetabling

#### When is it taught and how often?

In KS2 classes. 5 units to be covered over the academic year in blocks of at least 30-minute lessons.

**Expectations****How is the subject recorded? Marked?****What will you see in the books?**

French is recorded in individual books, dated and with the Learning Objective for the lesson. Any videos of pronunciation will be recorded and kept in the French Subject file on the staff shred site as needed. Self-marking/peer marking and whole class feedback will be the marking completed as the lesson occurs. There will be a range of differentiated support/levels of work completed as needed due to the needs in the class.

**Schemes and Resourcing****What adaptations are made to these to meet the local context?**

Language Angels is the scheme used to teach French. Teachers in KS2 plan lessons using the 'Language Angels' scheme of work which ensures progression throughout the Key Stage and covers a wide range of vocabulary. Each year group starts the unit by recapping key vocabulary and phonics from French units before then start to learn about a new key area of vocabulary in French.

**Retrieval practice****How are children supported to know more and remember more?**

Designing a spiralling curriculum that is progressive but that allows children to build on and use (retrieve) previously taught skills.

**EYFS**- not explicitly taught in EYFS but in Summer term- pm registration will be said in other language at least 1 x a week. Pupils will be included in celebration of foreign languages day.

**SEND****What support would we see for the children with SEND?**

At Madresfield, we teach French to **all** children, whatever their ability and individual needs. We know our children well and carefully consider what children with SEND may find particularly challenging, finding solutions to ensure that this does not effect their French specific learning and progression. For example, we allow children to use a range of different ways to present their work, including where appropriate diagrams, photos and videos.

**Assessments**

Pupils are assessed against unit criteria by the teacher delivering French. This is then reported to parent on the end of year report.

**Impact****How do we know what the impact is?**

Pupils will be able to recall phrases, words and own achievements in French. Pupils will leave with some phrases in French and a love of learning a new language and with a foundation that will aid them in KS3 language learning.

**How is the subject tracked?**

Subject leader monitoring – book looks, pupil conferencing, meetings and discussions with class teachers

**How are gaps filled?**

Gaps identified through monitoring and planning adapted accordingly.

**CPD**

Leaders, Staff opportunities

Subject Leader Network Cluster Meetings